

SIMON FRASER UNIVERSITY
EDUCATION 467-4
CURRICULUM AND INSTRUCTION IN
ENGLISH AS A SECOND LANGUAGE

Intersession, 1991
(May 6 - June 14)
Tuesday & Thursday, 1:00 - 4:50 p.m.
Location: MPX7504

Instructor: Prof. Gloria Sampson
Office: MPX 8671
Phone: 291-4303

PREREQUISITE:

60 hours of credit and an undergraduate linguistics course, such as Linguistics 100 or UBC's English 329 (Distance Education).

OBJECTIVES AND TOPICS

1. Students will learn to develop English language and literature teaching units based on themes appropriate for the age/grade level of the learners they currently teach or hope to teach.
2. Students will learn how to develop and implement lessons to teach the sound system of English (phonology), the morphological systems of English (derivational and inflectional), the syntax of English (tenses and some basic clause structures), and the major discourse types in English (based on oral language registers and literary genres).
3. Students will learn how to adjust their teaching practices to fit the different needs and interests of children, adolescents, and adults.

ASSIGNMENTS

1. Theories of the psycho-social and cognitive growth of bilinguals. (20%)
2. Remediating pronunciation problems. (30%)
3. Teaching phonics in the context of literature. (20%)
4. Creating pattern practice activities connected with literature. (30%)

REQUIRED TEXTBOOKS

Sampson, Gloria. (1990). Transcultural Teaching Every Day. (Duplicated draft of textbook, available for purchase in class, cost is approximately \$10.00.)